

The real goal of education is to enable man to be able to continue to ask questions.

(Mandell Creighton).

Dear reader,

With obvious pleasure we present to you an additional issue of Acta Kinesiologica for 2015, and it is Vol. 9, Supplement 1. Because of the desire of our authors for publishing articles we have made the effort and opened such an option. We believe that you will also be pleased with this issue and with our selection of articles. The guiding principle in such a decision was the realization that science and education are always tends to go forth and discover new spaces, new creations and new concepts. It is in this sense that g.Creighton expressed aspiration of every true scientist that those who come after us continue to research and learn about. Of course, for such a thing they must be trained, and the training of establishing knowledge in science always has the ability to set up new questions. It does not matter if on a current, global or local matter, the answer is "I do not know!" Because this is the first step toward something unexplored, unknown to one day, with identification of natural laws one can also say: "I know!" Of course, sometimes it is really hard with the same enthusiasm to educate others, when you cannot have even a basic needs met, but the strength of their desire to comprehend is always inexhaustible motive for us to again and again strive to go further ahead and help the training of these young people eager for knowledge. In the future they will ask new questions, and we must help them to "dare" ask such questions. Obstacles they encounter are just desperate attempts of incapables to "stop" the time. And as we know incapables will fail, because it was, it is, and always will exist, someone who will be educated and "impertinent enough" to ask questions.

*Editor-in-Chief
Assoc.Prof.Žarko Bilić, PhD*

Pravi cilj obrazovanja je osposobiti čovjeka da može sam nastaviti postavljati pitanja.

(Mandell Creighton).

Dragi čitatelju,

S neskrivenim zadovoljstvom predstavljamo vam dodatni broj časopisa Acta Kinesiologica za 2015.g., i to Vol. 9., Supplement 1. Zbog želja naših autora za objavljivanjem članaka uradili smo i taj napor i otvorili takvu dodatnu mogućnost. Vjerujemo kako ćete i u ovom broju biti zadovoljni našim izborom članaka. Ideja vodilja u takvoj odluci bila je spoznaja da znanost i edukacija uvijek kroče naprijed i teže otkrivanju novih prostora, novih kreacija i novih koncepcija. Upravo u tom smislu g.Creighton je izrazio težnju svakog pravog znanstvenika da oni koji dolaze iza nas nastave istraživanja i spoznavanje. Naravno, za tako nešto moraju se educirati, a edukacija kojom se uspostavljaju spoznaje u znanosti uvijek je sposobnost postavljanja novih pitanja. Uopće nije važno ako na neko aktualno, globalno ili lokalno pitanje, odgovor glasi "Ne znam!" Jer to je prvi korak prema nečemu neistraženom, nepoznatom, kako bi se jednog dana, utvrđivanjem prirodnih zakona za to isto moglo reći: "Znam!" Naravno, ponekad je zaista teško s istim etuzijazmom educirati druge, kad sami moguće nemamo čak ni neke elementarne potrebe zadovoljene, ali snaga njihove želje da spoznaju uvijek nam je nepresušni motiv za ponovno i ponovno nastojanje da se ide dalje, naprijed i pomogne osposobljavanje takvih mladih željnih spoznaja. Oni će u budućnosti postavljati nova pitanja, a mi im moramo pomoći da se "usude" takva pitanja postaviti. Prepreke na koje se pri tome nailazi samo su očajnički pokušaji nesposobnih da "zaustave" vrijeme. A koliko znamo, nesposobni neće uspjeti, jer je bilo, jer ima, i uvijek će biti onih koji će biti educirani i "dovoljno drski" za postavljati pitanja.

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