

BODY, COMMUNICATION AND VISUAL IMPAIRMENT

Abstract

The body has always been used as a mean of communication, artistic expression or motor, although usually we are educated to understand the communicative processes as information exchanges. This way of knowing, interpreting and communicating with the outside world is altered when the person has a visual impairment, triggering a series of adjustments in education and social life. In school, these combinations of languages allow the student to take an active role in the improvement of its expressive capabilities and understanding of the different forms of expression. People with visual impairment, using the function "vicarious", they can use the channels and perceptual systems is not corrupted: hearing, touch and manipulation, smell and motor skills. The blind child will learn thanks to the manipulation of reality through clues, discriminating the simple details. An important contribution it can provide the technology and computer science using computers and software. The technology is widely used in educational contexts primarily for communication.

Key words: *body language, learning, educational intervention, assistive technology*
