

THE IMPACT OF THE TEACHING PROCESS ON STUDENTS CONSIDERING SOME MOVEMENT VARIABLES

Abstract

The paper aims to study-experiment some changes in movement variables to first year students of the Faculty of Physical Education and Sports (private-public) in Pristina. This study-experiment is a new science and research method, which includes 25 male entities of an average age 19.1 + / - 6 months. Measurements were performed during the psychomotor class in the beginning of October '11 and the end of May '12. Eleven movement tests were applied in the movement space. Systematic differences were observed between the two measurements through the descriptive statistical data, while the T-test has confirmed significant differences in all movement variables, however, the data show that in the whole group of variables better results have been achieved during the second measurement. The impact of the teaching process in the psychomotor subject is undeniable in transforming young students during an academic year (8 months).

Key words: motor, movement, students, teaching process, T-Test
