

RESEARCHES OF CHILDREN MOTOR AND FUNCTIONAL ABILITIES

Abstract

The object of research is population of school children. The research problem is the division of work according to the structure of motor and functional space, the division works under the age of respondents and the division of work in relation to gender. The objective review of research to arrive at a summarize information on motor and functional abilities of children of different ages and sexes. The task was derived from the problem, and that is to take a paper sorted according to the structure of motor and functional space, according to the age of respondents in relation to gender. The sample of respondents was divided into pre, junior, middle and older school children. The sample of variables is divided into variables for motor and functional abilities. For the study of theory and content analysis we used the method of theoretical analysis. The results indicate that the structure of motor space investigated in 15 selected works, structure functional and motor space is discussed in 5 papers, and the structure of the functional area was investigated in 7 papers. The most common age of the respondents used in the reviewed research is the middle school years 10 papers, junior school age and older school age 7 papers and preschoolers 3 papers. The division of work by sex of respondents shows that most of the papers included mixed groups of subjects and that the result obtained significant research after all and because it is the right measure, to recognize the differences in sex.

Key words: children, school, motor, functional, ability.
